AS@ DUCATION DIVISION



QEDNEWS

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Mission Statement

To facilitate the identification,
communication, and
promotion of the use of quality principles,
concepts, and
technologies for continuous
improvement in all

aspects of education.

relative to NCLB, contact Education Division board member Dr. Craig Johnson at cjohnson@lsi.fsu.edu.

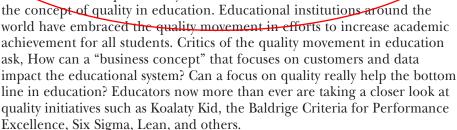
7. The Baldrige in Education process has proved to be a highly successful approach to improvement in student academic performance in school systems. Consider sponsoring a local workshop on Baldrige in Education for local educators. As a resource, consult the Baldrige in Education Network (free) at the ASQ Web site. Contact any ASQ Education Division board member for advice about Baldrige in Education.

For more ideas, visit the ASQ Sections & Local Education area on http://www.asq.org/edu.

Sharing the Journey of Quality in Education: One Blogger's Experience

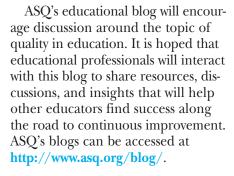
by Jay Marino

With the onset of No Child Left Behind, schools have been particularly interested in



Last month, the American Society for Quality (ASQ) launched its first ever interactive blog for practitioners around the country to share their experiences with quality. Short for Weblog, a blog is a writer's online journal. Entries may be general or on a specific issue or topic. There is one content owner—referred to as a blogger—who posts entries and responds to reader comments. Blogs encourage dialogue around a particular topic while providing an outlet for information and resource sharing. While bloggers share their thoughts and experiences online, educators have opportunities to comment, question, and add to the discussion.

In my experience as a first-time blogger in this venture, much of the content posted online has been related to our journey of continuous improvement in the Cedar Rapids Community School District. As a Baldrige based district, our efforts have been focused on alignment and deployment of continuous improvement processes and tools. Thus far, blog entries have included topics such as: Goal Setting: Aligning Outcomes and Measures; Classroom Mission Statements; Continuous Improvement in the Classroom; a Balanced Scorecard: Measuring Progress; and Focusing on the "Critical Few."



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Rational Thinking Tools for Education Leadership

by Rick Fonte, Tregoe Education Forum

Never before has the need for effective leadership in education been more evident. Today's schools are vastly different from schools of just 10 to 20 years ago. Education leaders today must have knowledge and skills for effectively dealing with the issues of accountability, curriculum, instruction, policy, staff development, evaluation, community relations, organizational management, and more—and be able to lead their people in continuously improving each of these elements. Continuous improvement is not just an option; it is essential. Leaders need to function effectively in this new environment with tools that produce a shared vision and commitment to improving student achievement.

(cont. on p. 9)

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