

Dr. J. Jay Marino – Biography

Dr. Jay Marino received his Bachelor's Degree in Elementary Education from the University of Northern Iowa; Master's Degree in Educational Administration from Arizona State University; Educational Specialists and Doctorate Degrees from Western Illinois University. Jay has led continuous improvement initiatives as an elementary and middle school teacher, elementary school administrator, Special Education Coordinator, Director of Technology, Director of Instruction, Assistant Superintendent and Superintendent of Schools. In addition, Jay serves as an international consultant assisting American and European school organizations in their continuous improvement efforts. Dr. Marino's primary work is focused in the Netherlands where Jay has made 18 visits since 2009 working with over 200 schools in the implementation of continuous improvement practices. Jay is a senior consultant in the Netherlands providing masterclasses and consultation services to schools in the Netherlands.

Jay has delivered multiple key note presentations at local, State, National and International conferences. He has served regionally as the Chair of the Iowa Quality Center's Advisory Council and nationally as the Chair of the American Society for Quality (ASQ) K-12 Educational Advisory Committee. Jay has been actively involved in State Quality Award programs as an applicant and an examiner and has assisted in obtaining State Quality Award recognition for school districts in both Iowa and Illinois.

Jay has authored books for America and Europe including: a chapter in Duurzame Schoolontwikkeling (2014) published by Expertis (Hengelo, Netherlands); Leading Continuous Improvement; Inspiring Quality Education Worldwide (2011) published by Magistrum (Amersfoort, Netherlands); and a book titled Quality across the curriculum; Integrating quality tools and PDSA with standards (2004) published by The American Society for Quality (Milwaukee, Wisconsin). Jay currently serves as an Associate Editor for the American Society for Quality's publication titled *Quality Approaches in Education*.

In addition, the following journal articles have been published: A Study of School Boards and Their Implementation of Continuous Improvement Practices (The Journal for Quality and Participation; Vol. 34, Issue 2, 2011); The American School Board of Education: Results of Their Continuous Improvement Practices (Tijdschrift voor Orthopedagogiek, Vol. 50, 2011); An inside look at the books; The continuous improvement classroom series (The Journal for Quality and Participation; Vol. 34, Issue 1, 2011); National responsibility: Implementation analysis of the continuous improvement model to improve school board accountability (National Forum of Educational Administration and Supervision Journal; Vol. 26, No. 3, 2009-10); Boardroom to classroom: Continuous improvement in Cedar Rapids (The School Administrator; Vol. 65, Number 4, 2008); Plan on a page (Scholastic Administrator; Vol. 6, Issue 8, 2007); A new paradigm for organizational change: Involving customers and stakeholders in the improvement process (The Journal for Quality and Participation; Vol. 30, Issue 1, 2007); Involve all stakeholders in aligning district, school, and classroom goals (School Superintendent's Insider; Vol. 9, Issue 9, 2007); Jay authored ASQ's ImpaQT training™ for the School, a two-day training module for teachers and administrators and also served as the first moderator of the national Quality in Education blog hosted by the American Society for Quality.

Jay lives in Antioch, Illinois, USA (near Chicago, IL) and is married to his wife, Laura and has four children; Jessica, Joey, Matthew, and Grace. Contact Jay via email continuous_improvement@jaymarino.me and learn more about Dr. Marino at his website- <http://www.jaymarino.me>.

