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Master Jay Marino excites teachers Arcade

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Dr. Jay Marino (left) during the break took the opportunity to talk informally with v

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question was central to Monday's Voorveghter theater where some 350 teachers from Education Foundation Arcade followed a Master of the American dr. Jay Marino.

"During the master Marino explained how it works to improve educational outcomes sustainable. He told an inspiring way he knows how to involve everyone in the school, explains the connection between all levels and how he creates shared ownership and focus. He links the theory quite recognizable from the everyday practice by using concrete examples, photos and videos, "explains Gerjo Stegeman, director of obs The Eiber out.

"Very inspiring"

According to Stegeman Marino is one of the small steps in a continuous process of improving education. "Because of its solid theoretical knowledge and his great experience he allows everyone to make connection with the development of their own school.

Director Wout Eshuis of Parkschool the master as very inspiring. "We know that schools must continue to develop. We've already gotten to stay in school, but we have tools with which we can continue. For example, propose to conduct more interviews child and goals. "

Jay Marino works as responsible school leader (superintendent) in primary and secondary education in different school districts in the United States. He focuses on continuously improving the process, the learning organization and learning in the 21st century.

He was promoted written on this subject and has about several books and publications. In the Netherlands he has been asked a lot and inspirational keynote speaker at national conferences, school boards and school teams.

Development

The thought of Marino fits perfectly within the Education Foundation Arcade policies. `At several schools within our organization will provide the way of education scrutinized. Reason is that we pay very different look to learn, "says CEO of Aranka Heyningen. 'It's one of the reasons that have previously attended a master class of Marino and a training program all directors and Internal Escorts from the school this year. It is now to look to the schools themselves in what way should be followed here. Each school has its own identity and freedom in terms of policy choices when it comes to teaching content aspects. They all have in common is that they want to develop themselves continuously. It is a constant process throughout the organization. Nobody escapes continuous improvement. "



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